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TRAINING CHILDREN TO USE MONEY WISELY

Many questions are asked on the subject of children's allowances, when to begin, how large they should be, what they should be used for, and how much control the parents should exercise over their use. _____ (Name) _____ (title) has received a copy of a compilation of opinions on these points, made by Mrs. Lydia Lynde, extension specialist in parent education in the U. S. Department of Agriculture, from many well-known writers on child welfare and child training. The compilation is for the use of discussion groups, and many different viewpoints are brought together, such as usually develop in a meeting.

One author thinks it should be clear to the child that his allowance is of the nature of a right rather than a wage. Another, discussing irregular contributions and regular allowances, says the evidence in families where both methods have been employed suggests that the amount of money used from the family income is less with the allowance plan than with other methods of supplying the child with money. A third writes: "In any plan for learning the use of money one of the first essentials is that the child have some money, even though it is small in amount, that is his own to manage."

_____ would be glad to obtain copies of the paper for those interested.

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